

*GO TEAM Meeting #4: January 30, 2025*

# PBSA and Price Vision and Mission



**Every Child, Every Chance, Every Day!**

## **PBSA Cluster Vision and Mission**

**Vision :** We graduate empowered change agents who create positive, long-lasting impact in their communities.

**Mission:** We cultivate students' skills and agency in pursuit of their unlimited potential.

## **Price Middle School**

**Vision :** LUTHER J. PRICE MIDDLE SCHOOL EXISTS TO IMPROVE OUR COMMUNITY BY EMPOWERING AND EQUIPPING OUR STUDENTS WITH THE SKILLS NEEDED TO GRADUATE AND LIVE LIBERATED CHOICE-FILLED LIVES.

**Mission:** Students at Price Middle School are empowered through academic acquisition, leadership development, authentic problem solving, and student-centered ownership leading to them reaching their unlimited potential.

LUTHER J. PRICE



*Recent Events in the Wildcat Den*

# What's Happening at Price?

Please check the website for weekly updates

## National STEM Day



Tuesday, February 11, 2025 | 6PM - 7:30PM

Slater Elementary | 1320 Pryor Rd SW



Encouraging  
Math Success at  
Home



Encouraging  
Reading Success  
at Home



The Road to  
Graduation  
Begins Now



Financial  
Literacy for  
Caregivers

**PRIZE DRAWINGS:** 5 Amazon Giftcards

**DINNER PROVIDED:** Please register below !

Please scan the QR Code to register for dinner  
by Thursday, February 6, 2025.



- Stem Day in Partnership with Virgin Atlantic: February 6, 2025
- February 12- Students attending school 95% of the 1st Semester will go to College Football Hall of Fame



# What's Happening at Price?

Please check the website for weekly updates



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*Fall to Winter Map Overview*

# Price Reading Rollup

## Achievement

Based on **Developing & Above**, our projections are **slightly below** where they were this time last year on MAP. When we isolate by grade level, both **Grade 6 and Grade 8, as well as SWD, are outperforming** their cohort performance from last year.

Based on **Proficient & Above**, our projections are the same or slightly below where they were last year on the aggregate and for each grade level.

## Growth & Achievement

While Price's **Fall-to-Winter Median Growth is in the Average range for Reading**, there is significant variation depending on the grade.

**Strong growth** is seen in **Grade 7**.  
**Average growth** is seen in **Grade 8**.

**Low growth** is seen **Grade 6**.

## Tiered Supports

Across the board, students who are **Tier 2-4 are showing higher growth** than students in Tier 1 only for Reading.

Students who receive **ReadSource are growing more** than students who are not in all grade levels.

Students **who receive GAP services are growing below** their peers in Reading.

# Price Math Rollup

## Achievement

Based on **Developing & Above**, our projections are **slightly below** where they were this time last year on MAP.

**Grade 6 and Grade 8 are outperforming** last year's performance and **Grade 7 is performing below** last year's performance.

Based on **Proficient & Above**, our projections are the **same or slightly above** where they were last year overall and in grade 6 and 8 specifically.

## Growth & Achievement

While Price's **Fall-to-Winter Median Growth is in the Average range for Reading**, there is significant variation depending on the grade.

**High growth** is seen in **Grade 6** and in Grade 8.

**Low growth** is seen in **Grade 7**.

## Tiered Supports

Across the board, students who are **Tier 2-4 are showing higher growth** than students in Tier 1 only for Math.

Students **who receive GAP** services are **growing about the same** as their peers in Math overall. However, there is variation by grade level, with noticeably high growth occurring in 8th Grade GAP students.

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*PBSA R3 Data Process/2nd Semester Focus*

# R3 Process Review, Reflect, Refine



## Goal #2

### Goal / Expected Outcome #2:

*By May 2025 students scoring developing and above in ELA will increase from 53% to 60%. By May 2025 students scoring proficient and above in ELA will increase from 15% to 17%.*

*By May 2025, teachers will be able to integrate at least two writing strategies into the curriculum in all content areas, and students will proficiently respond using a constructed response based on the writing rubric.*

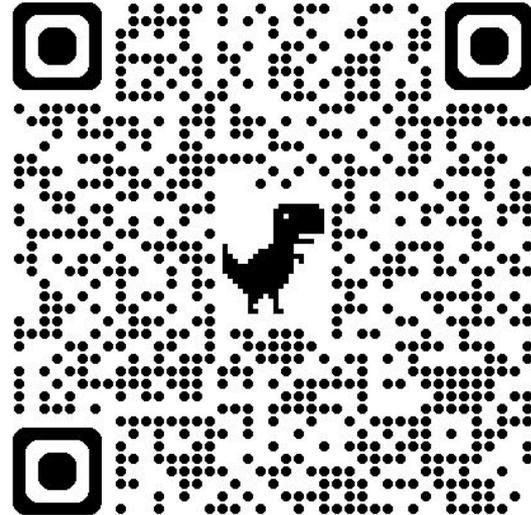
### Timebound, Chunked Goal (Q1):

*By December 20, 2024 teachers will show evidence of student writing through daily observable instruction.*

### School Action Step:

*100% of teachers will incorporate weekly constructed response in all content areas*

*\*All previous action Steps will continue. Highlighted action steps have been added for Q3*



# R3 Process Review, Reflect, Refine



## Goal #1

### Goal / Expected Outcome #1:

*By May 2025, 75% of students will meet the CCRPI standard for attendance*

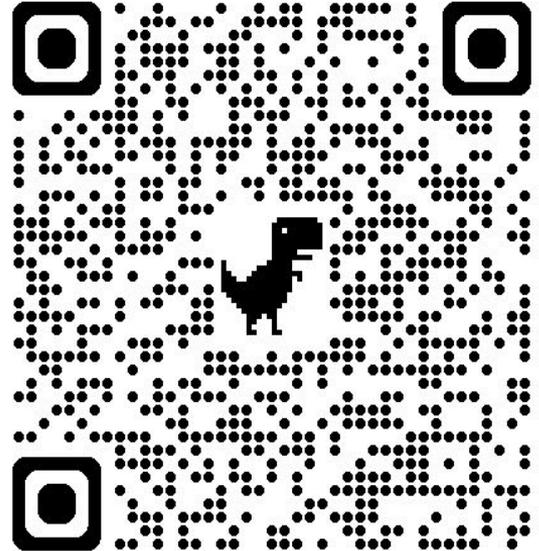
### Timebound, Chunked Goal (Q2):

*By December 20, 2024 65% of students will meet the CCRPI standard for attendance.*

### School Action Step:

*As a school, 100% of students are accounted for daily.*

***\*All previous action Steps will continue.  
Highlighted action steps have been added for Q3***



**We will continue to implement our current Academic Practices, but we will TURN UP THE HEAT!**  
(execute them with more consistency and intensity)



- **Writing Integration**
- **Vocabulary**
- **Differentiated Small Groups**
- **Performance Tasks/Student Work Displays**



STREAMLINE



- **Teacher Lesson Planning**
  - **Uniformity**
  - **Consistency**
  - **Alignment**
  - **Improved Student Outcome**
- **Writing and Vocabulary**
- **Differentiated Small Groups**